

AIM Qualifications Level 1 Award in Health and Safety in a Construction Environment Specification

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www.aimgroup.org.uk/qualifications

0333 034 8833

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About us

Qualification specification for Level 1 Award in Health and Safety in a Construction Environment

AIM Qualifications and Assessment Group is a leading Awarding Organisation supplying hundreds of centres with high-quality regulated vocational and technical qualifications. We also offer non-accredited provision and apprenticeship end-point assessments.

AIM qualifications cover a range of academic levels from Entry Level to Level 6 across a wide range of subject areas. All our UK Level 3 qualifications carry UCAS tariff points which can count towards university entry requirements.

About this qualification specification

This specification is intended for tutors, internal quality assurers, centre managers and other staff within AIM recognised centres and/or prospective centres. It provides information about the structure and delivery of the qualification. The specification should be read in conjunction with the AIM Centre Handbook and other policy documents available on the website.

Offering this qualification

In order to offer this qualification, you must be an AIM recognised centre and be approved to deliver this qualification. If your centre is not yet recognised, please contact our business development team to discuss becoming an AIM recognised centre. They can advise you on the best qualifications for your organisation.

You can arrange a meeting by emailing businessdevelopment@aimgroup.org.uk or calling [0333 034 8833](tel:0333 034 8833). More information can be found on: www.aim-group.org.uk/newcentre



Section 1 – Qualification overview

Purpose of this qualification

The AIM Qualifications Level 1 Award in Health and Safety in a Construction Environment provides a foundation in health and safety for individuals working or intending to work in the construction industry.

The qualification covers: improving health and safety at work, safe operation of equipment, risk assessment, working at height and manual handling.

The Award has one mandatory unit that is based on based on the National Occupational Standard COSVR641 (Conform to General Workplace Health, Safety and Welfare).

This qualification can also be used to support applications for some types of CSCS card. To obtain a card, learners will still need to take a CITB Health, Safety and Environmental test.

For more information, please contact CSCS: <https://www.cscs.uk.com/applying-for-cards/>

Objectives of the qualification

This qualification can be used flexibly to meet learner needs. Depending on the context of the learning and the needs of each individual learner, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding;
- prepare learners for employment;
- support a role in the workplace;
- enable learners to work on a building and construction site.

This qualification has been designed to enable learners to:

- understand risk assessments and hazards;
- be able to carry out accident reporting procedures;
- understand procedures for safe manual handling;
- list the hazards associated with working at height;
- understand the main risks to health on a construction site.

It is a requirement that assessment of this qualification is conducted in English.

The AIM Qualifications Level 1 Award in Health and Safety in a Construction Environment qualification is accredited by Ofqual.

Qualification details

AIM Qualifications Level 1 Award in Health and Safety in a Construction Environment	
Qualification	Occupational
Assessment	MCCQ exam - which must be proctored using the proctoring system set by AIM .
Grading	Pass/fail
Geographical coverage	England
Operational start date	01/12/2017
Review date	31/05/2027
Sector	5.2 Building and construction
Qualification number	603/2071/0
Guided Learning Hours (GLH)	21
Total Qualification Time (TQT)	29
Minimum learner age	16+
Rules of combination	Learners must achieve the mandatory component to achieve this qualification.

Regulated Qualification Framework (RQF)

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size. Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”. Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

Total Qualification Time (TQT) and Guided Learning Hours (GLH)

Total Qualification Time (TQT) is the number of notional hours it takes a typical learner to achieve the full qualification and is **made up of two elements:**

- the minimum number of Qualification Guided Learning Hours (GLH) - the number of Tutor led contact hours
- the number of hours spent on preparation, studying and the assessment that is non-guided

For example, the number of tutor-led contact hours (GLH) for a qualification is 30 and the number of hours spent by the learner (non-GLH) on preparation, studying and the assessment is 6 hours. Therefore, the Total Qualification Time (TQT) for the qualification is 36 hours.

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Progression opportunities

This qualification can be used flexibly to meet learner needs. Depending on the context of the learning and the needs of each individual learner, the qualification can:

- prepare individuals to progress to a qualification in the construction industry either at a higher level or one that is trade specific qualification.
- prepare learners for employment;
- support a role in the workplace;
- enable learners to work on a building and construction site.

This qualification also supports application for a green (labourer) CSCS card. To obtain a card, learners will still need to take a CITB Health, Safety and Environmental test.

For more information, please see the [CSCS](#)

Entry requirements

There are no entry requirements other than you must be aged 16 or over.

Resource requirements

As a centre you must be able to support our external assessment, which **must** be proctored using the proctoring system set by AIM.

Requirements to deliver this Qualification

As an Awarding Organisation, we require that:

Tutors have relevant teaching experience and/or a qualification, and experience and/or a qualification in construction

Suitable teaching qualifications include:

- Level 3 or 4 Preparing to Teach in the Lifelong Learning Sector (PTLLS) or above
- Level 3 Education and Training or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education



Section 2 – Qualification structure



Qualification structure and components

This section details the rules of combinations for the qualifications. Select the component titles to view the component details.

Rules of combination for:		Level 1 Award in Health and Safety in a Construction Environment	
Learners must achieve the mandatory component to achieve this qualification.			
Component code	Component title	Level	GLH
Mandatory			
F/650/4059	Health and Safety in a Construction Environment	1	21

Level descriptors

Components are assigned a level based in the current requirements for the RQF as issued by OFQUAL.

Level	Knowledge descriptor	Skills descriptor
Level 1	Has basic factual knowledge of a subject and/or knowledge of facts, procedures and ideas to complete well-defined routine tasks and address simple problems; and Is aware of aspects of information relevant to the area of study or work.	Use basic cognitive and practical skills to complete well-defined routine tasks. Select and use relevant information. Identify whether actions have been effective.



Section 3 – Assessment



How this qualification is assessed

A summary of the assessment of each component is shown below. Guidance on our expectations is available in the [AIM Qualifications: Assessment Handbook](#).

Assessment method	Overview																		
External assessment, which must be proctored using the proctoring system set by AIM.	Multiple-Choice Question (MCQ) exam of 40 questions. Learners must pass the minimum number of marks required for each of the five learning outcomes and achieve an overall pass mark of 80%. <table border="1"><thead><tr><th>Learning Outcome</th><th>Number of questions</th><th>Number of marks required to pass each section</th></tr></thead><tbody><tr><td>1</td><td>14</td><td>11</td></tr><tr><td>2</td><td>6</td><td>5</td></tr><tr><td>3</td><td>8</td><td>6</td></tr><tr><td>4</td><td>6</td><td>5</td></tr><tr><td>5</td><td>6</td><td>5</td></tr></tbody></table>	Learning Outcome	Number of questions	Number of marks required to pass each section	1	14	11	2	6	5	3	8	6	4	6	5	5	6	5
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1	14	11																	
2	6	5																	
3	8	6																	
4	6	5																	
5	6	5																	

How the external assessment works

The learner will receive an email (direct to the email address provided when they were scheduled for the assessment) asking them to do a system check. This system check is mandatory for the learner to complete prior to the start time of their assessment. The learner will then receive the link to the live assessment.

If the system check is not completed prior to the assessment start time, the learner will not receive a link to their assessment and will not be able to take the assessment.

Once the system check has been completed, the learner will receive another email with the link to access the assessment on the date and time stated within the email.

AIM recommends that the learner starts their assessment at the time scheduled, but in case of any unforeseen circumstances the schedule link will remain active for 60 mins from the start time, and once logged on the learner will still have the full assessment allocated time to complete the assessment. If the link is not accessed, it will expire and the learner will need to be rescheduled.

For example; If a learner was scheduled to start an assessment at 9am but didn't actually start until 9:45 they would still have the full 60 mins to complete the assessment.

For details on how your data is used by our proctoring service partner please see their Ofqual compliance brief here: [Integrity Advocate Compliance Brief](#).

Reasonable adjustment and special considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set. Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, please see the following link for [support](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Invigilation

(Externally assessed components only)

NOTE: The externally assessed Multiple Choice Questions for this Qualification must be proctored using the proctoring system set by AIM. Centres are responsible for appointing invigilators according to the 'Invigilation Guidance for AIM External Assessments' in Appendix 1. Centres must ensure that they are abiding by the conditions in the section on 'Invigilation guidance for proctored external assessments'. Centres must ensure there are no conflicts of interest between the invigilator and learners by checking in advance of the examination (e.g. a relative of a learner, a teacher who has prepared learners for the examination being taken or there is a personal interest in the outcome of the assessment).



Section 4 – Operational guidance



Offering this qualification

Centres wishing to offer this qualification must be an AIM recognised centre. New centres can apply to become a centre using the centre recognition application process on our website: www.aim-group.org.uk.

We can advise centres of the best and most efficient methods for offering this qualification. All procedures for the use of this qualification, including approval, registration of learners, verification and certification will be completed through AIM and all centres will have an allocated customer experience advisor to support them.

Approval to offer qualifications

Centres wishing to offer this qualification must complete and submit a qualification approval request. [This can be found on the AIM website when choosing a qualification](#). Some qualifications require centres to have specific resources in place and/or their assessors/internal verifiers should hold certain qualifications. Where this is the case, centres must provide evidence of resources/staff qualifications when completing the Qualification Approval request.

Registration and certification

Once your centre has approval to offer a qualification, you will be able to register learners to these qualifications via our Quartzweb portal, at this point you can also select their chosen components. Please ensure that learners are registered against the correct qualification and are aware of the rules of combination required to achieve the qualification.

For all registration and certification processes, please refer to the Quartzweb guidance document which can be downloaded from our website's [centre handbooks and forms page](#). Details of assessment, internal verification and external verification can be found in the [AIM Qualifications: Assessment Handbook](#).

Learners achieving a qualification will be issued with a qualification certificate detailing the achieved qualification and components. Learners who have not achieved a qualification will, on request, be issued with a component certificate detailing the components achieved.



Section 5 – Appendices and links



Appendices and links

Select an appendix or link from the list below to view the document.

Useful links

Link 1 - [AIM Centre handbooks and forms](#)

Link 2 - [AIM Qualifications: Assessment Handbook](#)

Link 3 - [Fees and Charges](#)

Link 4 - [Qualification Search](#)

Link 5 - [External Assessment Support](#)

Command verbs

Level 1	
Compare	Looking at similarities and differences.
Demonstrate	Complete a practical task or activity to show competence.
Describe	Write or speak about the topic or activity.
Give (an example of...)	Provide relevant examples for the topic.
Give ways	Provide information about how to support the topic.
Identify	List or name the main points
Illustrate	Give clear information with examples (e.g. spoken, written, pictures, diagrams etc)
List	State or make a list of items, words, statements or comments
Outline	Identify briefly the main points
State	Give the main points in brief, clear sentences
Summarise	Briefly present the main points

All levels	
Calculate	Work out a numerical problem, showing how they arrived at their answer.