



**Please note this qualification will be withdrawn from any new learner registrations on 31/12/2021. Please contact AIM for further information on 01332 341822.**

## AIM Qualifications

**Level 2 Award in Understanding the Needs of  
Individuals with Prader-Willi Syndrome 601/2343/6  
WITHDRAWN ON 31/12/2021**

“

I would like to convey my thanks to you all at AIM for the support and guidance you have provided during our first year as a training centre. I am aware we have asked a lot of questions and sent a lot of emails and you have dealt with every query swiftly and efficiently combined with a lot of patience.

It has been a roller coaster of a year setting up everything from scratch but it has been made easier by having access to you all.

Carol Harmston, AIM Centre

”

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## Document Version History

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<i>Version Number</i>	<i>Date</i>	<i>Description</i>
2	26/11/2018	Update to TQT value and remove credit (page 7) Credits removed (page 10)
3	26/06/2019	Qualification withdrawn and end dates added (page 7): Operational End Date added: 31/12/2019 Certification End Date added: 31/12/2022
4	02/10/2019	Rebrand - 'AIM Awards' changed to 'AIM Qualifications' Qualification family added to qualification details grid (page 7)  Qualification withdrawn and end dates extended (page 7): Operational End Date added: 31/12/2021 Certification End Date added: 31/12/2024

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# Introduction

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Welcome to the AIM Qualifications Level 2 Award in Understanding the Needs of Individuals with Prader-Willi Syndrome Qualifications Handbook (601/2343/6). This Handbook contains everything you need to know about these qualifications and is intended for Tutors, Assessors, Internal Verifiers and other staff involved with the planning, delivery and assessment:

This is a live document and as such will be updated when required. You will be informed via email when changes are made and it is your responsibility to ensure the most up-to-date version of the Qualification Handbook is in use.

We also provide Learner Guides for our qualifications. These learner-friendly documents detail everything your learners will need to know about the qualification they are undertaking; the content of the qualification, how they will be assessed, what the qualification could lead to and any additional information to help them successfully achieve. These are available to download on our website ([www.aimawards.org.uk](http://www.aimawards.org.uk)) or alternatively contact us to access these.

## About Us

AIM is a national and international Awarding Organisation. We offer a large number of regulated qualifications at different levels and in a wide range of subject areas, Access to Higher Education Diplomas and End Point Assessments. Our products are flexible enough to be delivered in a range of settings, from small providers to large colleges and in the workplace both nationally and internationally. We pride ourselves on offering the best possible customer service, and are always on hand to help if you have any questions. Our organisational structure and business processes enable us to be able to respond quickly to the needs of customers to develop new products that meet their specific needs.

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# Section One

## Qualification Overview

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# About this Qualification

The AIM Qualifications Level 2 Award in Understanding the Needs of Individuals with Prader-Willi Syndrome has been specifically designed to meet the needs of learners working with or caring for people with Prader-Willi Syndrome (PWS). This qualification is aimed at staff who work with or care for people with PWS, usually from residential care or supported living schemes, education and day services for adults.

## Qualification Details

Qualification	
<b>AIM Qualifications Level 2 Award in Understanding the Needs of Individuals with Prader-Willi Syndrome</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Progression Opportunities	Learners may progress onto other related Health and Social Care qualifications at Level 2 and above and/or into F.E. or H.E. courses.  Learners may also progress into different employment related routes working with people with specific needs or who have disabilities or learning difficulties in a variety of different settings
Geographical Coverage	England
Operational Start Date	01/01/2014
Operational End Date	31/12/2021
Certification End Date	31/12/2024
Sector	1.3 Health and Social Care
Qualification Number	601/2343/6
Learning Aim Reference	60123436
Guided Learning Hours (GLH)	48
Total Qualification Time (TQT)	78
Minimum Learner Age	18+
Rules of Combination	To achieve this qualification learners must complete the single essential component.

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## Total Qualification Time and Guided Learning Hours

Total Qualification Time (TQT) is the number of notional hours it takes a typical learner to achieve the full qualification and is made up of two elements:

- the minimum number of Qualification Guided Learning Hours (GLH) - the number of Tutor-led contact hours
- the number of hours spent on preparation, studying and the assessment that is non-guided

For example, the number of tutor-led contact hours (GLH) for a qualification is 30 and the number of hours spent by the learner (non-GLH) on preparation, studying and the assessment is 6 hours. Therefore the Total Qualification Time (TQT) for the qualification is 36 hours.

## Progression Opportunities

Learners may progress onto other related Health and Social Care qualifications at Level 2 and above and/or into F.E. or H.E. courses. Learners may also progress into different employment related routes working with people with specific needs or who have disabilities or learning difficulties in a variety of different settings

## Entry Guidance

There are no specific entry requirements for this qualification.

## Qualification Dates

The qualification review date is the date by which we will have carried out a review of the qualification. We work with sector representatives to make any changes necessary to meet sector needs and to reflect recent developments. In most cases, we'll extend the qualification and set a new review date. If we make a decision to withdraw a qualification, we'll set an operational end date.

We will post information relating to changes or extensions to qualifications on our website and centres approved to offer the qualification will be kept updated. The certification end date will be three years from the operational end date.

## Resource Requirements

There are no specific resource requirements for these qualifications. You must ensure that your centre has appropriate resources in place to deliver the component in this qualification.

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# Section Two

## Qualification Structure and Components

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## Qualification Structure and Components

This section details the rules of combinations for these qualifications. Select the component title to view the component details.

Rules of combination for: AIM Qualifications Level 2 Award in Understanding the Needs of Individuals with Prader-Willi Syndrome			
To achieve this qualification learners must complete the single essential component.			
Component Code	Component Title	Level	GLH
<b>Essential</b>			
M/616/3370	Understand the Needs of Individuals with Prader-Willi Syndrome	Two	48

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# Section Three

## Assessment

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## Centre Staff Requirements

As an Awarding Organisation, we require that:

Tutors have relevant teaching experience and/or a qualification, and experience and/or a qualification in the relevant subject area. Suitable teaching qualifications include:

- Level 3 or 4 Preparing to Teach in the Lifelong Learning Sector (PTLLS) or above
- Level 3 Education and Training or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education

Assessors have an assessor qualification or evidence of recent relevant experience. Suitable assessor qualifications include:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Certificate in Assessing Vocational Achievement
- A1 Assess Candidate Performance using a Range of Methods
- D32 Assess Candidate Performance and D33 Assess Candidate using Differing Sources of Evidence

Internal Verifiers (IV) have an internal verification qualification or evidence of recent relevant experience. Suitable internal verification qualifications include:

- Level 4 Award in Internal Quality Assurance of Assessment Processes and Practice
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
- V1 Conduct Internal Quality Assurance of the Assessment Process
- D34 Internally Verify the Assessment Process

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## How these Qualifications are Assessed

These qualifications are assessed through an internally set, internally marked and externally verified portfolio of evidence. A summary of the assessment is shown below. Guidance on our expectations is available in 'A Guide to Assessing AIM Qualifications' available on the AIM website ([www.aimawards.org.uk](http://www.aimawards.org.uk)).

Components		Set by the centre			Set by AIM			
<i>Component Code</i>	<i>Component Title</i>	<i>Level</i>	<i>Portfolio of evidence</i>	<i>Exam</i>	<i>Practical</i>	<i>Portfolio of evidence</i>	<i>Exam</i>	<i>Practical</i>
M/616/3370	Understand the Needs of Individuals with Prader-Willi Syndrome	Two	✓	–	✓	–	–	–

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# Section Four

## Operational Guidance

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## Offering this Qualification

Centres wishing to offer this qualification must be an AIM recognised centre. New centres can apply to become a centre using the centre recognition application process on our website ([www.aim-group.org.uk](http://www.aim-group.org.uk)).

We can advise centres of the best and most efficient methods for offering this qualification. All procedures for the use of this qualification, including approval, registration of learners, verification and certification will be completed through AIM and all centres will have an allocated customer experience advisor to support them.

## Approval to Offer the Qualification

Centres wishing to offer this qualification must complete and submit a Qualification Approval request (found on the AIM website). Some qualifications require centres to have specific resources in place and/or their assessors/ internal verifiers should hold certain qualifications. Where this is the case, centres must provide evidence of resources/staff qualifications when completing the Qualification Approval request.

## Registration and Certification

Once your centre has approval to offer a qualification, you will be able to register learners using the AIM portal. Learners must be registered onto the correct qualification via the portal. Centres then select their chosen components.

For all registration and certification processes, please refer to the portal guidance document which can be downloaded from our website ([www.aim-group.org.uk](http://www.aim-group.org.uk)). Details of assessment, internal verification and external verification can be found in Appendix 1 - A guide to assessing AIM qualifications of this handbook.

Learners achieving a qualification will be issued with a qualification certificate detailing the achieved qualification and components. Learners who have not achieved a qualification will, on request, be issued with a component certificate detailing the components achieved.

## Fees and Charges

The AIM Fees and Charges brochure includes all qualification charges and is available on our website. Please note that registrations will not be processed if centre fees have not been paid.

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# Section Five

## Appendices

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## APPENDICES AND LINKS

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Select an appendix from the list below to view the document.

### Appendix Name

[A Guide to Assessing AIM Qualifications](#)

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**AIM**

Qualifications and Assessment Group



+44 (0)1332 341822



[enquiries@aim-group.org.uk](mailto:enquiries@aim-group.org.uk)



[www.aim-group.org.uk](http://www.aim-group.org.uk)

AIM Qualifications and Assessment Group

3 Pride Point Drive

Pride Park

Derby

DE24 8BX