



Education - Assessor

Updated on 01 April 2021

The following qualifications have been identified as being in **Category A** in the VTQ Contingency Regulatory Framework (VCRF). This means that the qualification is used to establish professional competence and is not eligible for teacher assessed grades.

There are adaptations that can be applied to the assessments taking place in the 2020-21 academic year. This means that the specific areas mentioned below can be applied but the rest of the qualification must be completed and evidenced in full.

Qualifications which have been designated as being category A have been reviewed by the team at AIM and where appropriate, professional body guidance sought to confirm that the adaptations would be accepted.

The following qualifications now include adapted assessment.

Assessor

AIM Qualifications Level 3 Certificate in Assessing Vocational Achievement	600/6348/8
AIM Qualifications Level 3 Award in Assessing Competence in the Work Environment	600/6351/8
AIM Qualifications Level 3 Award in Assessing Vocationally Related Achievement	600/6350/6

Whilst the current situation persists, live remote observation may be permitted providing all participants are present during the live observation (ie the person assessing the candidate assessor, the candidate assessor and the learner) and they have a clear view and are able to hear the detail of the assessment activity for the duration of the activity. Recordings of the live remote observation must be securely stored and made available for IQA and EQA purposes.

Centres must discuss with and get the agreement of the Awarding Body (via a reasonable adjustment form submitted to their centre lead) and have clear justifications for using live remote observations before proceeding with them. Additionally, centres should be mindful of any additional guidance issued by the Awarding Body covering the qualification being assessed [by the assessor candidate].

It is recommended that centres start their programmes with the knowledge unit (Understanding the Principles and Practices of Assessment D/601/5313).