

Foundation Learning

The following qualifications have been designated as eligible for adapted assessment in the 2021-22 academic year.

Designated qualifications have been reviewed by the team at AIM and, where appropriate, professional body guidance sought to confirm that the adaptations would be accepted.

If you are running any of the programmes listed below, the delivery team should decide if you can provide adapted assessment. The internal verifier (or direct claims verifier) will be expected to update their IV records to reflect this and an adaptation to assessments taking place must be approved by the IV for your setting and learner demographics. The EV team will expect to see this at EV appointments.

For a learner to be eligible, the e-RAC dates must show as being on programme during the 2020-21 academic year.

The following qualifications are eligible for adapted assessments:

Suite of Angling Skills
Suite of Applied Science
Suite of Befriending
Suite of Behaviour Change
Suite of Business and Law
Suite of Cleaning
Suite of Computing
Suite of Customer Care
Suite of Employability Skills
Suite of Environmental Sustainability
Suite of General Religious Education
Suite of Independent Living
Suite of IT User Skills
Suite of Health Professions
Suite of Humanities
Suite of Natural Building: Log House Building
Suite of Personal Potential
Suite of Personal and Social Development Skills
Suite of Raising Awareness of Domestic Abuse
Suite of Safeguarding Skills for Life and Work

Suite of Skills for Working in Animal Care Industries
Suite of Skills for Working in Business, Administration and Customer Service Industries
Suite of Skills for Working in Catering and Hospitality Industries
Suite of Skills for Working in Child Care Industries
Suite of Skills for Working in Construction and Building Industries
Suite of Skills for Working in Creative and Design Industries
Suite of Skills for Working in Digital Technology Industries
Suite of Skills for Working in Engineering and Manufacturing Industries
Suite of Skills for Working in Hair and Beauty Industries
Suite of Skills for Working in Health, Lifestyle and Science Industries
Suite of Skills for Working in Horticulture Industries
Suite of Skills for Working in Transport and Logistics Industries
Suite of Social Care
Suite of Social Science
Suite of Welfare Support Information and Advice

Adaptations applicable to the requirements in the qualification handbook

These qualification suites may require an element of evidencing practical skills and adaptations allow learners to evidence this but with simulation and remote observations. Any witness statements may be completed by a supervisor and submitted to the assessor for assessment.

Practical activity

Evidence may be assessed by direct observation of performance and must consist of **at least two of the following:**

- annotated photographs
- detailed witness statements, these can be completed by a supervisor and then assessed by the assessor
- video (with narration or written log)
- learner log/evaluation
- peer observation report
- remote observation – this will be evidenced by recording of the observation or screen shots/transcripts

Artefact/product evidence and resource requirements

Where the unit requires learners to produce an artefact or physical product, the artefact or product must be provided for the Internal and External Verifier unless this is impractical (for example if the product is consumable), in which case several annotated photographs, audio or video recordings of the artefact are acceptable evidence. This will apply to those unable to provide physical evidence for external verification.

Subject focused components could be prioritised to be completed when learners are on site due to the specialist nature of standards linked to them (accommodating specialist work area, protective personal equipment and specialist equipment).

The direct observation of learners' practical ability by a qualified assessor could include:

- practical skills and range assessments carried out on 'clients' from the learner's educational or workplace bubble
- evidence collection could be cross referenced from another component already achieved to cover a range
 - clustering the performance of multiple treatments and services on individual 'clients'/learners to maximise the evidence opportunities of performance criteria and range, limiting close proximity timescales associated with providing treatments or services to increased numbers of clients
- any components which state that observation of practical ability must be shown as part of the assessment criteria can be presented remotely and with use of video/photographs

Authenticity of learner evidence and activity

A learner declaration that all work produced is their own – an electronic confirmation will be accepted.