

Education - Education and Training

There are adaptations that can be applied to the assessments taking place in the 2021-22 academic year. This means that the specific areas mentioned below can be applied but the rest of the qualification must be completed and evidenced in full.

Qualifications which have been designated as being in category A have been reviewed by the team at AIM and where appropriate, professional body guidance sought to confirm that the adaptations would be accepted.

The following qualifications now include adapted assessment.

Education and Training

AIM Qualifications Level 3 Award in Education and Training	600/9783/8
AIM Qualifications Level 4 Certificate in Education and Training	601/0452/1
AIM Qualifications Level 5 Diploma in Education and Training	601/0462/4

Certificate and Award in Education and Training [CET & AET]

This guidance is broadly similar to the Diploma (see below) above in that there should be an attempt to provide face to face experience on these courses and that exceptions to the full qualification guidance are only allowed in extremis and with Awarding Body permission.

Should the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement of the Awarding Body:

Level 3 Award in Education and Training

AIM Qualifications Level 3 Award in Education and Training	600/9783/8
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These conditions apply to AET courses throughout the duration of the 2021/22 academic year ending by 31 July 2022 and may be subject to further review during this period.

There should be an attempt to provide face to face experience on this course and that exceptions to the full qualification guidance are only allowed in extremis and with permission agreed by the Centre Lead at AIM via a reasonable adjustment form.

Should the current situation re restricted access to face-to-face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement by the Centre Lead at AIM via a reasonable adjustment form:

The micro teach may be a live remote session with AO approval i.e., delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction

The above are deviations from normal, established assessment practices, and therefore centre's must obtain agreement from the Centre Lead at AIM via a reasonable adjustment form, clearly stating their justifications, before proceeding with them.

Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis. It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate.

Level 4 Certificate in Education and Training

AIM Qualifications Level 4 Certificate in Education and Training	601/0452/1
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These conditions apply to CET courses throughout the duration of the 2021/22 academic year ending by 31 July 2022 and may be subject to further review during this period.

There should be an attempt to provide face to face experience on these courses and that exceptions to the full qualification guidance are only allowed in extremis and with permission agreed by the Centre Lead at AIM via a reasonable adjustment form.

Should the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement by the Centre Lead at AIM via a reasonable adjustment form:

- The requirement for 30 hours teaching practice remains, however
- This may include live remote delivery, ie delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction
- This may also now include asynchronous delivery, where the teacher prepares and delivers a session for learners to engage in at a later point providing:

1] a full planning rationale for the session is provided

2] there is robust evidence of teacher follow up eg critical exchanges with learners demonstrating some assessment of learning and clarification/adaptation of presentation for particular learners.

Such delivery may be counted to a maximum of 10 hours of teaching practice

- The requirement for 3 observations remains, however:
- This can include observations of live remote delivery
- Where necessary, one observation of an asynchronous sessions may be counted providing all evidence as above is [present and discussed as part of the review

The above are deviations from normal, established assessment practices, and therefore centre's must obtain agreement from the Centre Lead at AIM via a reasonable adjustment form, clearly stating their justifications, before proceeding with them.

Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis. It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate.

Level 5 Diploma in Education and Training

AIM Qualifications Level 5 Diploma in Education and Training	601/0462/4
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Whilst the current situation persists, live remote observation may be permitted providing all participants are present during the live observation (i.e., the person assessing the candidate assessor, the candidate assessor and the learner) and they have a clear view and are able to hear the detail of the assessment activity for the duration of the activity. Recordings of the live remote observation must be securely stored and made available for internal quality assurance (IQA) and external quality assurance (EQA) purposes.

The following conditions apply to DET courses throughout the duration of the 2021/22 academic year ending by 31 July 2022 and may be subject to further review during this period. These conditions may also apply to DET courses which are ending before 31 December 2022.

It is in everyone's interest to maintain the rigour and quality of the DET as the recognised teaching qualification for the FE sector and as this, in normal times, means competence to deliver face to face teaching and training, and employers would expect such from a qualification holder, it should always be borne in mind that it is a priority to seek to maximise face to face opportunities and assessments, wherever possible. Therefore, in the case of the DET which is a large qualification, and opportunities for experience and assessment will extend through the year, centres should seek to delay such, insofar as possible, until face to face opportunities allow. Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis. It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate. Under the current covid-related circumstances, it is recommended that learners on twoyear programmes be observed a maximum of four times in year one, and that the unit 'Developing teaching, learning and assessment in education and training' be delivered and assessed in year two, with knowledge units delivered at the start of the programme.

Therefore, the current position is that centres should comply with the full guidance and 100 hours of teaching practice and 8 observations are required as previously

Should, however the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement of the Awarding Body:

- The requirement for 100 hours teaching practice remains, however
- This may include one to one, up to a maximum of 15 hours
- This may include live remote delivery, ie delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction
- This may also now include asynchronous delivery, where the teacher prepares and delivers a session for learners to engage in at a later point providing:

1] a full planning rationale for the session is provided

2] there is robust evidence of teacher follow up eg critical exchanges with learners demonstrating some assessment of learning and clarification/adaptation of presentation for particular learners.

Such asynchronous delivery may be counted to a maximum of 30 hours of teaching practice

- The requirement for 8 observations remains, however:
- This can include observations of one to one (to a maximum of two)
- This can include observations of live remote delivery
- Where necessary, one observation of an asynchronous sessions may be counted providing all evidence as above is [present and discussed as part of the review

Learners on programme for the academic year 2021-22

Assuming a return to normal provision, we would expect courses to run as before the pandemic. Questions therefore arise regarding any part time provisions extending beyond July 2021.

Where this concerns a 2 year course which began Sept 2020, the second year will be different to the first year. As the DET is intended as a course which prepares trainees for teaching face to face it is important to optimise such experience.

It would be preferable to ensure a greater balance of face to face teaching and observations overall. This means that if year one was predominantly remote, with regard to teaching practice, only 35 hours of remote teaching should be brought forward.

For observations, only 3 remote observations may be brought forward. This means that year 2 would allow 65 hours of face to face teaching practice and 5 live in-person observation.

This would reflect:

- (a) a predominance of face to face experience
- (b) most observations completed when the trainee is more experienced.

Where there are exceptions to this example; where for instance the course doesn't follow academic year pattern, or the trainee has no access to sufficient hours in year two. We would expect in these instances to be dealt with on a case by case basis, and wherever possible to apply a rule of proportionality: the greater the proportion of the course delivered remotely, the greater the proportion of practice and observation may be brought forward.

The above are deviations from normal, established assessment practices, and therefore centre's must obtain agreement from the Centre Lead at AIM via a reasonable adjustment form, clearly stating their justifications, before proceeding with them.



Adapted Assessment – VCRF 2021-22

Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis. It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate.