

Education

The following qualifications have been designated as eligible for adapted assessment in the 2021-22 academic year.

Designated qualifications have been reviewed by the team at AIM and, where appropriate, professional body guidance sought to confirm that the adaptations would be accepted.

If you are running any of the programmes listed below, the delivery team should decide if you can provide adapted assessment. The internal verifier (or direct claims verifier) will be expected to update their IV records to reflect this and an adaptation to assessments taking place must be approved by the IV for your setting and learner demographics. The EV team will expect to see this at EV appointments.

For a learner to be eligible, the e-RAC dates must show as being on programme during the 2020-21 academic year.

The following qualifications are eligible for adapted assessments:

AIM Qualifications Level 1 Award in Introduction to Youth Work	603/2786/8
AIM Qualifications Level 1 Certificate in Introduction to Youth Work	603/2787/X
AIM Qualifications Level 2 Award in Breastfeeding Peer Support in Hospital	603/1368/7
AIM Qualifications Level 2 Award in Delivering Information, Advice or Guidance	600/6768/8
AIM Qualifications Level 2 Award in Engaging with Offenders in a Custodial Setting	603/2149/0
AIM Qualifications Level 2 Award in Peer Support Skills: Breastfeeding	601/5551/6
AIM Qualifications Level 2 Award in Youth Work Practice	601/5545/0
AIM Qualifications Level 2 Award in Youth Work Principles (England)	603/6443/9
AIM Qualifications Level 2 Certificate in Delivering Information, Advice or Guidance	600/6769/X
AIM Qualifications Level 2 Extended Award in Engaging with Offenders in a Custodial Setting	603/2154/4
AIM Qualifications Level 3 Award in Peer Mentoring for Learning	601/1293/1
AIM Qualifications Level 3 Award in Supporting Offenders in a Custodial Setting	603/3208/6
AIM Qualifications Level 3 Certificate in Supporting Offenders in a Custodial Setting	603/3209/8

Suite of Delivering Information, Advice or Guidance
Suite of Engaging with Offenders in a Custodial Setting
Suite of Introduction to Youth Work
Suite of Peer Support Skills: Breastfeeding
Suite of Peer Mentoring for Learning
Suite of Supporting Offenders in a Custodial Setting

Adaptations applicable to the requirements in the qualification handbook

These qualification suites may require an element of evidencing practical skills and adaptations allow learners to evidence this but with simulation and remote observations. Any witness statements may be completed by a supervisor and submitted to the assessor for assessment.

Practical activity

Evidence may be assessed by direct observation of performance and must consist of **at least two of the following:**

- annotated photographs
- detailed witness statements, these can be completed by a supervisor and then assessed by the assessor
- video (with narration or written log)
- learner log/evaluation
- peer observation report
- remote observation – this will be evidenced by recording of the observation or screen shots/transcripts

Artefact/product evidence and resource requirements

Where the unit requires learners to produce an artefact or physical product, the artefact or product must be provided for the Internal and External Verifier unless this is impractical (for example if the product is consumable), in which case several annotated photographs, audio or video recordings of the artefact are acceptable evidence. This will apply to those unable to provide physical evidence for external verification.

Subject focused components could be prioritised to be completed when learners are on site due to the specialist nature of standards linked to them (accommodating specialist work area, protective personal equipment and specialist equipment).

The direct observation of learners' practical ability by a qualified assessor could include:

- practical skills and range assessments carried out on 'clients' from the learner's educational or workplace bubble
- evidence collection could be cross referenced from another component already achieved to cover a range
 - clustering the performance of multiple treatments and services on individual 'clients'/learners to maximise the evidence opportunities of performance criteria and range, limiting close proximity timescales associated with providing treatments or services to increased numbers of clients
- any components which state that observation of practical ability must be shown as part of the assessment criteria can be presented remotely and with use of video/photographs



Authenticity of learner evidence and activity

A learner declaration that all work produced is their own – an electronic confirmation will be accepted.