

Qualifications in this category are qualifications which have been characterised as being very similar to general qualifications such as A-levels or GCSEs but have a requirement for the learner to demonstrate their skills, knowledge and understanding in a practical manner and this is deemed as having elements of occupational competence.

These are characterised as being important for progression to Further Education, Higher Education or employment eg Applied Generals and Tech awards. We would expect these qualifications to follow an academic year cycle, and be primarily taught alongside, or instead of, GCSE's or A-Levels in a school or college. There may be a set assessment date for the learners. The qualification has a large total qualification time and would likely run for one or two years. In this group, there is also requirement on learners to demonstrate practical skills or competency.

These qualifications are listed on this spreadsheet.

What does being in **Category B** - *'like General Qualifications with some occupational competence'* mean?

This means that learners registered on these qualifications will be eligible for some Teacher Assessed Grades (TAGs) and some required assessments. The learners will be required to evidence parts of the qualification in full but will not be required to evidence all of the non-occupational aspects of the qualification.

These qualifications will not have any examined assessments in summer 2021 however there may be an alternative task if it is deemed to be a required area of content to inform occupational competence. These will be awarded by a combination of a Teacher Assessed Grade (TAG) and the alternative task activity. Non-examined non-occupational competence assessment may be awarded as a Teacher Assessed Grade (TAG).

What is the minimum evidential requirement going to be?

There will be further guidance around the minimum evidential level and the moderation requirements for this group of qualifications to follow. This will be found in the COVID subject specific page once released to centres.

The priority for the teaching and assessment of these learners is to focus on the skills and knowledge they need to progress and achieve in their next endeavour and to ensure that the occupational competence is achieved by the learners. You should be ensuring that there is authentic, sufficient, valid, reliable and current evidence for you to base your teacher judgement on however we understand that this will vary between learners, cohort and centres as each will have a different scheme of learning and component choices.

Further guidance on evidence we deem to be valid and reliable is available in the [resources section on the VCRF webpage](#).



Category B - *'Like General Qualifications with some occupational competence'*

The occupational competence assessments must meet the requirements in the qualification handbook (however this may have adaptations already applied and these still continue for instance allowing simulation instead of work-based observation).

Where there is an external assessment due to take place, any further qualification specific guidance will be available in the COVID subject pages.

If learners are accessing the provision exceptionally well, centres may also choose to continue as usual and claim by full evidence for non-examined assessments.

This group is working with a hybrid of what was the ERF regulations and approach that was implemented by Ofqual for Summer 2020 claims and an alignment with the General Qualifications approach.

Results

AIM will be aligning with the GCSE and A-level results dates for these as per usual. Qualifications in this group must be completed and signed off by the External Verifier (EV) by 1 July 2021 to meet UCAS requirements. We expect centres to be presenting this to their EVs during May and June.