

# Award and Assessment of the Access to HE Diploma 2021-22



## Teach

Teaching the content of the Diploma should continue to ensure every student has the opportunity to acquire the knowledge and skills needed to progress to higher education.



## Assess

Assessments should continue where possible. If a student can be assessed, they should be assessed.



## Adapt

Assessments, delivery and/or units can be adapted, where necessary and appropriate, to support students to continue learning.



## Support

Support is available for students from their providers if a student is finding it difficult to learn or be assessed this academic year. In addition, further adaptations may be available. Students should discuss the options with their provider.



## Quality assure

To ensure grades are fair, equitable and robust, effective quality assurance arrangements will be applied. These will take account of:

- adaptations to the delivery, assessment or units delivered on the Diploma
- extenuating circumstances that may have affected student **performance** in assessment.

Based on evidence presented, a moderator may adjust grades either upwards or downwards to ensure no student is advantaged or disadvantaged in relation to their peers.



## Award

If a student **can** be assessed, they should be assessed and awarded, based on planned assessments.

In those exceptional cases where a student **cannot** be assessed, the student **may** still be awarded unit(s) that make up the Diploma, through extenuation. The tutor/provider will draw upon either further adaptations to assessments or alternate lines of evidence to determine whether the unit can be awarded.



## Results

Confirmed results will be released by AVAs to providers no later than the deadline for results to be uploaded to UCAS. Providers should check with their AVA when confirmed results will be released to them.



## Appeal

If a student is not satisfied with their grades they can appeal.